Week-At-A-Glance 6-8th Grade

Week of 08/17/2020 - 08/21/2020

| | Monday | Tuesday | Wednesday | Thursday | Friday | | | |
|---------------------------|---|--|---|--|--|--|--|--|
| Standard and/or Objective | Students will be learning rules, expectations and procedures. Will learn about the importance of masks and how to social distance and how to keep themselves as well as others safe in class and throughout the campus. Will go over the class syllabus and the importance of lab safety. | | | | | | | |
| "I can" statement | I can learn the rules, procedures and expectations for class and across campus. I can social distance myself from others to keep myself as well as others safe. I can write a summary on which safety procedure is the most important to them and why, by Friday. | | | | | | | |
| Assignments Activities | Students will complete an all about me sheet in class. Students will learn about rules, procedures and expectations for class. | Students will complete an all about me sheet in class. Students will learn about rules, procedures and expectations for class. | Students will type a short summary on which safety procedure they feel is the most important and why. They will turn it into teams by Friday. If you are having trouble with teams, just bring the completed assignment with you to class. This is a graded assignment. | Students will complete an all about me sheet in class. Students will learn about rules, procedures and expectations for class. | Students will complete an all about me sheet in class. Students will learn about rules, procedures and expectations for class. | | | |
| Assessments and/or | Students will complete the All About Me worksheet. They | Students will complete the All About Me worksheet. They will complete a short | | Students will complete the All About Me worksheet. They | Students will complete the All About Me worksheet. | | | |

| projects for | will complete a | summary on which | | will complete a | They will |
|--------------|------------------------------|--|-----------------------------------|------------------------------|------------------|
| | short summary on | safety procedure they | | short summary on | complete a short |
| two weeks. | which safety | feel is the most | | which safety | summary on |
| | procedure they feel | important and why they | | procedure they feel | which safety |
| | is the most | feel this way. They can | | is the most | procedure they |
| | important and why | turn this into teams by | | important and why | feel is the most |
| | they feel this way. | Friday. | | they feel this way. | important and |
| | They can turn this | Students will have | | They can turn this | why they feel |
| | into teams by | learned rules, | | into teams by | this way. They |
| | Friday. | procedures and | | Friday. | can turn this |
| | Students will have | expectations for class. | | Students will have | into teams by |
| | learned rules, | | | learned rules, | tonight. |
| | procedures and | | | procedures and | Students will |
| | expectations for | | | expectations for | have learned |
| | class. | | | class. | rules, |
| | | | | | procedures and |
| | | | | | expectations for |
| | | | | | class. |
| | Short summary on | Short summary on which | | Short summary on | |
| Homework | which safety rule they | safety rule they feel is the most important and why by Friday. | Finish summary of which | which safety rule they | |
| | feel is the most | | safety rule you feel is the | feel is the most | No homework |
| | important and why by Friday. | | most important and why by Friday. | important and why by Friday. | |
| | Tituay. | | by I'iday. | Tilday. | |