

Week-At-A-Glance 6-8th Grade

Week of 05/18/2020 - 05/29/2020

	Monday	Tuesday	Wednesday	Thursday	Friday
Standard and/or Objective	Students will be learning rules, expectations and procedures. Will learn about the importance of masks and how to social distance and how to keep themselves as well as others safe in class and throughout the campus. Will go over the class syllabus and the importance of lab safety.				
“I can” statement	<ul style="list-style-type: none"> I can learn the rules, procedures and expectations for class and across campus. I can social distance myself from others to keep myself as well as others safe. I can write a summary on which safety procedure is the most important to them and why, by Friday. 				
Assignments Activities	Students will complete an all about me sheet in class. Students will learn about rules, procedures and expectations for class.	Students will complete an all about me sheet in class. Students will learn about rules, procedures and expectations for class.	Students will type a short summary on which safety procedure they feel is the most important and why. They will turn it into teams by Friday. If you are having trouble with teams, just bring the completed assignment with you to class. This is a graded assignment.	Students will complete an all about me sheet in class. Students will learn about rules, procedures and expectations for class.	Students will complete an all about me sheet in class. Students will learn about rules, procedures and expectations for class.
Assessments and/or	Students will complete the All About Me worksheet. They	Students will complete the All About Me worksheet. They will complete a short		Students will complete the All About Me worksheet. They	Students will complete the All About Me worksheet.

<p>projects for two weeks.</p>	<p>will complete a short summary on which safety procedure they feel is the most important and why they feel this way. They can turn this into teams by Friday. Students will have learned rules, procedures and expectations for class.</p>	<p>summary on which safety procedure they feel is the most important and why they feel this way. They can turn this into teams by Friday. Students will have learned rules, procedures and expectations for class.</p>		<p>will complete a short summary on which safety procedure they feel is the most important and why they feel this way. They can turn this into teams by Friday. Students will have learned rules, procedures and expectations for class.</p>	<p>They will complete a short summary on which safety procedure they feel is the most important and why they feel this way. They can turn this into teams by tonight. Students will have learned rules, procedures and expectations for class.</p>
<p>Homework</p>	<p>Short summary on which safety rule they feel is the most important and why by Friday.</p>	<p>Short summary on which safety rule they feel is the most important and why by Friday.</p>	<p>Finish summary of which safety rule you feel is the most important and why by Friday.</p>	<p>Short summary on which safety rule they feel is the most important and why by Friday.</p>	<p>No homework</p>