

Gifted Services Choice Board

Upper Elementary

Choose your pathway by completing one item from each row.

Social and Emotional Support

Kindness

Brainstorm a list of ways you can be generous. Choose one and devise a plan to carry out a Random Act of Kindness. Reflect on how the Random Act of Kindness made you feel.

Feelings

Make a floor plan of your school. Draw and label the rooms you remember. Add labels to each room describing the feelings you had in each of them. Compose a reflective writing piece about the school to share with new students.

Self-love

Write yourself a love letter. Write down all the things you're proud of yourself for doing right now while you are home from school, and all the things that are special about you.

Literacy Enrichment

Analogies

Create some of your own analogies for your school memories from this year. Think of categories like lunch, recess, distance learning, friendships, etc. You may find it helpful to first think of a topic or memory, and then think of how it makes you feel or an adjective. Then try to think of another object and feeling/adjective with a similar relationship. Here's an example:

Classroom : empty :: Laptop : charged

Creative Writing

Lie on your back in your yard and cloud watch for 15 minutes. What can you see? Write down everything you see and turn it into a story. Use your imagination and be descriptive! Make it your goal to include at least one simile, one metaphor, and at least one other example of figurative language somewhere in your story. Share your story with a family member or friend.

Reflections with Lyrics

Think of how you were feeling at the beginning, middle, and end of this school year. Create a playlist that shows your mood and feelings based on the events occurring at those times. Name the three songs for each time frame (beginning, middle, and end of the year) and explain your reasoning for each song choice.

Math Enrichment

Recipes

Find a recipe at home in a cookbook, on the back of a box in the pantry, or even on the internet if you have access. Determine how much of the ingredients you would need if you doubled, tripled, and quadrupled the recipe to feed more people.

Analogies

Read the following math analogy:

$$9 : 25 :: 49 : \underline{\quad}$$

Can you explain how each of the following numbers completes the analogy?

65 81 105 121

Algebra

Create eight different expressions that are equivalent to 33. In each expression you must use: parenthesis, addition, subtraction, multiplication and division. For an additional challenge, try also using brackets and/or exponents!