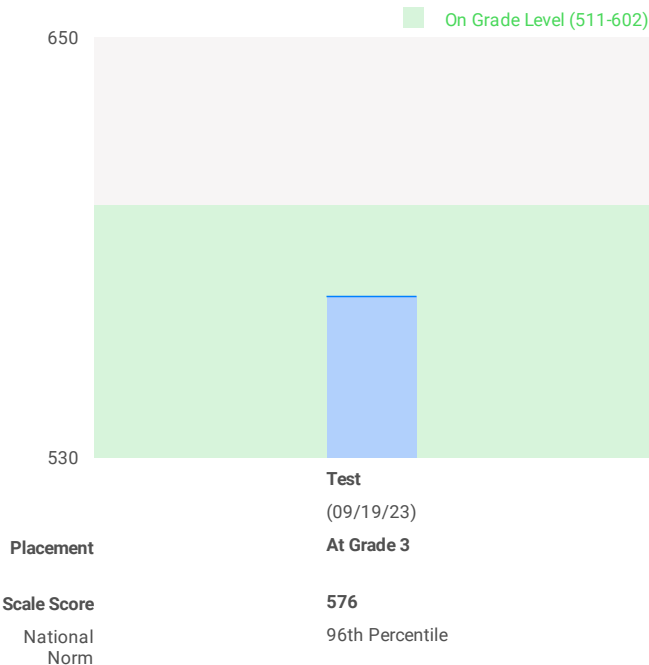


School: Happy Elementary School
 Subject: Reading
 Student: Student Name
 Student ID: 1234567890
 Student Grade: 3

SAMPLE

What is i-Ready? i-Ready is an online learning program focused on reading and math. Student has recently taken an i-Ready assessment at school. This report gives you a snapshot of your child's performance. For more information about i-Ready, visit i-Ready.com/FamilyCenter.

Student's Overall Reading Performance



* Foundational Domains

Domain	Test (09/19/23)
Overall	At Grade 3
Phonological Awareness*	Tested Out
Phonics*	Tested Out
High-Frequency Words*	Tested Out
Vocabulary	At Grade 3
Comprehension: Literature	At Grade 3
Comprehension: Informational Text	At Grade 3

Lexile® Reading Measure	Lexile Reading Range	Find A Book
905L	805L-955L	Pick a book based on your student's Lexile measure and personal interests. Search for books at https://hub.lexile.com/find-a-book

Additional Suggestions

✓ Discuss these results with your child

Celebrate their strengths and progress, and collaborate with them on planning how they will reach their goals.

✓ Reach out to the teacher

Ask your student's teacher for additional insight into Student's progress and for ideas and resources to support your student's learning at home.

Understanding Key Terms

Placement Levels are used to guide instruction in the classroom. Placement levels are based on Student's level of performance overall and on each subtest, and they describe the optimum instruction level.

The four possible levels are:

- Above Grade Level
- At Grade Level
- Approaching Grade Level
- Needs Improvement

National Norms are percentiles that compare each student's performance with that of a nationally representative sample of students in the same grade level who took the test at the same time of year. For example, a student who has a norm of 60% on the test scored better than 60% of a nationally representative group of students who took the test.

Scale Scores provide a single, consistent way to measure growth across grade levels and domains. You can use a scale score to compare a student's growth on different administrations of the *i-Ready Diagnostic*.

Foundational Domains are specific learning areas that are not assessed for all grade levels. Subtests on Foundational Domains are given depending on your child's scores in other domains. "Tested Out" means that your child did not need to take a particular subtest. "Max Score" means that your child took the subtest and achieved a high score.

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School Happy Elementary School
Subject Reading
Student Student Name
Student ID 1234567890
Student Grade 3

SAMPLE

Skill Progress and More Information

* Foundational Domains

Domain	Test (09/19/23)	More Information
Phonological Awareness*	Tested Out	This domain is focused on how students distinguish the sounds (or phonemes) in spoken words. Based on testing results, Student has demonstrated the ability to distinguish individual sounds in spoken words and is exempt from taking the Phonological Awareness subtest.
Phonics*	Tested Out	This domain focuses on how accurately students decode written words. Student has demonstrated accuracy in decoding and is exempt from taking this subtest.
High-Frequency Words*	Tested Out	This domain addresses how well students recognize frequently occurring words. Student has demonstrated accuracy and is exempt from taking this subtest.
Vocabulary	At Grade 3	Both word knowledge and word-learning strategies are addressed in this domain. Student is ready to learn about homophones and idioms. This student should continue to expand overall vocabulary knowledge and may be ready for instruction and practice with prefixes <i>il-,ir-,over-,under-,fore-,de-,trans-</i> ; suffixes <i>-ant,-ent,-ance,-ence,-ive,-age</i> ; and word roots <i>aud,port,spect,struct</i> .
Comprehension: Literature	At Grade 3	This domain addresses Student's understanding of literary text. Results indicate that Student is ready for instruction in Grade 3 literary skills and strategies such as analyzing structural elements of poems and dramas. The student may also be ready for instruction in Grade 4 literary skills and strategies such as analyzing characters and plot elements. Introduce novels and encourage the student to read a wide variety of literary genres, including fantasy and realistic fiction.
Comprehension: Informational Text	At Grade 3	This domain addresses Student's understanding of informational text. Results indicate that Student is ready for instruction in Grade 3 informational skills and strategies such as analyzing text structure and comparing key points and details in two texts. This student may also be ready for instruction in Grade 4 skills and strategies such as determining word meaning from context clues. Teach a variety of informational genres, including biographies, autobiographies, and newspaper or magazine articles. Encourage Student to summarize informational texts.