

## Petrock Social Studies – Week at a Glance Oct 16-20

<b>Social Studies</b>	Standards 7.h.1.1,1.2,2.3,2.4; 7.e.1.1,1.2; 7.g1.2;7.c.1.1, EQ- How did the increase of exploration promote inventions and the competitions among nations both positive and negative? 2. How did disease affect the economic, political and social aspects of colonized areas				
<b>Target</b>	I can explain how increasing global interaction accelerates innovations, spreads ideas and disease and affects the relationships among nations				
	Mon	Tues	Wed	Thurs	Fri
<b>Lessons Assignments Activities</b>	Age of Exploration  PPT/Guided Notes	Age of Exploration  Scavenger Hunt!  Students will work in the room/hall navigating posters and answering questions about explorers.	Age of Exploration  Half Day  Atlantic Slave Trade/Mercantilism  PPT/Notes	Age of Exploration  Sidewalk Chalk  Group of three activity Explain the achievements of an explorer and create a picture on the sidewalk reflecting the rubric	Age of Exploration  Humankind Video and Guide  What was the goal of Mercantilism?  Video Notes
<b>Key Vocab</b>	Innovation, dynasty, revolution, exploration, epidemic, smallpox, colony, exploit, immunity, capitalism, mercantilism, ethnocentric, encomienda, Dias, Balboa, Henry the Navigator, Cartier, Cooke, Magellan, Drake, Columbus, de Gama, silk road, Cortez, Conquistadors, astrolabe, line of demarcation, Treaty of Tordesillas, Columbian Exchange, Triangular Trade, cartographer, circumnavigate scurvy, Middle Passage				
<b>What's graded?</b>	Age of Exploration Quizlet-10/20 Scavenger Hunt-10/17 Sidewalk One Pager-10/19 Video Notes-10/20				

**\*\* All powerpoints and guided notes are found in Teams under the General Channel/Files/Class Materials/Exploration**