

6th Grade ELA Week-at-a-Glance

Feb 19-23, 2024

	Monday Presidents Day	Tuesday	Wednesday –	Thursday	Friday
Enrichment	Teacher Workday- No Students PARENT/TEACHER CONFERENCES as scheduled	Student Planner Write assignments in planner.	AVID Strategy	iReady Math	Fun-Friday or missing assignments.
Standard/Objective		RL.6.10, RI.6.10, SL.6.1c, L.6.6, W.6.2a, W.6.5, W.6.5	RL.6.10, RI.6.10, SL.6.1c, L.6.6, W.6.2a, W.6.5, W.6.5	RL.6.10, RI.6.10, SL.6.1c, L.6.6, W.6.2a, W.6.5, W.6.5	RL.6.10, RI.6.10, SL.6.1c, L.6.6, W.6.2a, W.6.5, W.6.5
“I can” Statements		RI.6.10 I can read & comprehend grade-level-appropriate informational text.	W.6.2a I can write an informative piece with organized ideas, concepts, & information.	SL.6.1 I can post & respond to questions with elaboration & detail in a way that contributes to the topic under discussion.	L.6.6 - I can acquire & use vocabulary appropriate for sixth grade reading & content.
W-Writing I-Inquiry C-Collaboration O-Organization R-Reading		Do Now: define “interact” WIR Activity 2.14, p. 150 Unpacking Embedded Assessment 2. IR Review the proficient column on the Scoring Guide on p. 184 for embedded assessment 2. Create Charts with Writing expectations: Explain how people improve their life by living or interacting with animals. Teacher preference Reading	Do Now: define “details” WIR Activity 2.15, p. 151 Explaining and Interpreting Change *Learning Targets *Learning Strategies *Preview *Thinking About Change Explore the positive & negative connotations of the word Change & write an organized paragraph about different types of change. Develop an intro paragraph that includes a thesis statement, details, and transition words. Complete the graphic organizer. WICOR *P. 152 Changes in Me – complete the graphic organizer. Review: denotation & connotation Teacher Preference Reading	Do Now: define “memoir” WIR Activity 2.15, p. 153 P. 153, Sample Informative Paragraph *Informative Writing Prompt – guided writing assignment. P. 154, Class will collaborate about #5. Independently answer #6. Review vocab in #7. Teacher guides students through #8. C P. 155 – Teacher leads discussion about quotes in graphic organizer. Students complete graphic organizer with support. *Informative Writing Prompt introduced. Students work independently to complete this assignment. Teacher Preference Reading	Do Now: “novel” WIR Activity 2.16, p. 156 Writing and Changing Together *Learning Targets *Learning Strategies *Preview *Composing Body Paragraphs Together *Finishing the Essay (vocab) Teacher Preference Reading Double Journal Entries and/or Reading logs are due for the week, based on teacher preference reading passages. Teacher Preference Reading
Classroom Assignments		all SpringBoard reading assignments will be completed in the SpringBoard eBook.	all SpringBoard reading assignments will be completed in the SpringBoard eBook.	all SpringBoard reading assignments will be completed in the SpringBoard eBook.	– all SpringBoard reading assignments will be completed in the SpringBoard eBook.
Graded Assessments, Projects, or Assignments		All Knowledge Quest (KQ) questions are to be answered for every story & include textual evidence. Your best response will be graded.	All Knowledge Quest (KQ) questions are to be answered for every story & include textual evidence. Your best response will be graded.	All Knowledge Quest (KQ) questions are to be answered for every story & include textual evidence. Your best response will be graded.	All Knowledge Quest (KQ) questions are to be answered for every story & include textual evidence. Your best response will be graded.

		Double Journal Entry/ Reading Logs	Double Journal Entry/ Reading Logs	Double Journal Entry/ Reading Logs	Double Journal Entry/ Reading Logs
Homework		Any work not finished in class will be homework. READ	Any work not finished in class will be homework. READ	Any work not finished in class will be homework. READ	Any work not finished in class will be homework. READ

Work for Monday – Thursday is due by 3:00 pm on Thursday to be eligible for Fun Friday events.