



## Did You Know?

- Young school-age children are especially open to new language and cultural experiences.
- Research by Hamayan, Genesee and Cloud (2013) denotes language and cultural competence are key in affording students the tools they need to take advantage of opportunities globalization presents.
- Research by Marian & Shook (2012) and Bialystok (2007) has found that advanced levels of bilingual proficiency are associated with several language and cognitive advantages.

### Program Sites:

Carolina Forest International Elementary  
Clyde Erwin Elementary Magnet (Year-Round)  
Hunters Creek Elementary  
Sand Ridge Elementary  
Stateside Elementary  
Hunters Creek Middle  
Swansboro Middle



*“Being able to provide my children with the opportunity to love and understand different cultures and languages at a young age prepares them to be well-rounded and our future leaders.”* -Julie Barnes, DLI Parent, Carolina Forest International Elementary.

# Onslow County Schools

## Spanish Dual Language Immersion

### What are the Benefits of Dual Language Immersion?

- Bilingual and biliterate students can achieve high proficiency in the immersion language.
- Immersion students are more aware of and show positive Increased cultural sensitivity attitudes towards other cultures and an appreciation of other people.
- Immersion students typically develop greater cognitive flexibility, demonstrating increased memory, superior problem-solving skills, and better attention control as well as an enhanced understanding of their primary language.
- Immersion students perform as well or better than non-immersion students on standardized tests in English.
- Immersion students are better prepared for the global community and job markets where 21st century skills are an asset.

Holobow (1987) and Swain & Lapkin (1991)

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EVERY DAY



## How is the Program Structured?

- In Kindergarten, dual language immersion students are taught 90% of the day in the target language, Spanish.
- Beginning in 2<sup>nd</sup> grade students may transition to a 50/50 model where instruction is received in both English and Spanish.
- This 50/50 model continues through 5<sup>th</sup> grade.
- Immersion students may transition to our dual language immersion middle school sites. In middle school, science is taught in the target language, Spanish. Middle school DLI students may also opt-in to a culture class to continue growing their language and cultural competency skills.
- Students may earn high school language credits through Credit by Demonstrated Mastery.
- As dual language immersion classes progress through the grades, class sizes often decrease due to student movement out of the area. In these instances, it may be necessary to combine classes and/or combine program sites where numbers are low.

## What Curriculum is Taught?

- Dual language elementary students learn to speak, listen, read and write in the target language, Spanish. The North Carolina Standard Course of Study and Essential Standards are followed as in other schools.
- The curriculum will prepare students to achieve and perform well on state assessments.

## Where Can I Find Additional Information?

Applications are available online at [www.onslow.k12.nc.us](http://www.onslow.k12.nc.us).

In-district applications should be submitted to the individual school program site and out-of-district applications should be submitted to Onslow County Students Services as soon as completed.

Placement preference will be given to in-district students. Slots remaining after June 28 (May 31 for Clyde Erwin) will be filled from out-of-district applications in the order received. Students not selected or whose applications are not received prior to the deadlines will be placed on a waiting list in the order received.

Parents are responsible for transportation of all out-of-district students participating in the Spanish Immersion Program, with the exception of Clyde Erwin Elementary Magnet, where transportation will be provided through the magnet hub system.

For additional information, please visit <https://www.onslow.k12.nc.us/Page/23106> or contact the school(s) for which you wish to apply.



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