

## Dear Family,

In this lesson your child is learning to use addition to subtract.

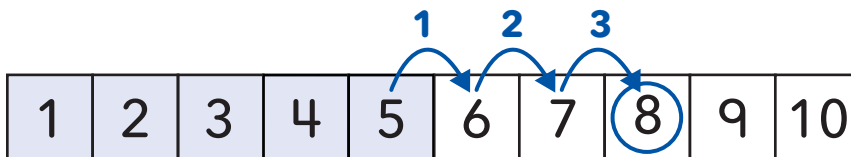
Your child can use addition facts they know to help them solve subtraction problems.

$$\begin{array}{r} 3 + 2 = 5 \\ 2 + 3 = 5 \end{array} \qquad \begin{array}{r} 5 - 3 = ? \\ 5 - 2 = ? \end{array}$$

When you know one fact, you can use what you know to find a missing number in a related fact.

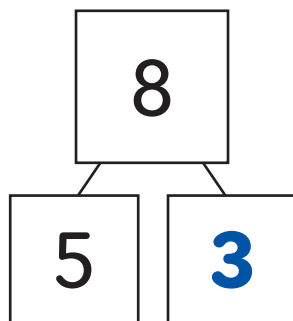
Look at these ways you can use addition to solve  $8 - 5$ .

- You can count on from 5 until you reach 8. You count 3.



- You can use a number bond to help you see an addition equation. The addition equation can help you solve the subtraction problem. Write 8 as the total and 5 as one of the parts.

Find the number you add to 5 to make 8.



$$\begin{array}{r} 5 + 3 = 8 \\ 8 - 5 = 3 \end{array}$$

**INVITE** your child to share what they know about using addition to subtract by doing the following activity together.

### i-Ready Connect

#### Learning Games



Hungry Guppy



Hungry Fish

#### Digital Math Tools



Counters and  
Connecting Cubes

Family Letters are also available  
in multiple languages.

# ACTIVITY



Do this activity with your child to explore using addition to subtract.

**MATERIALS:** 10 small household objects, such as beans, coins, or paper clips; a cup or sheet of paper

Help your child find how many objects are hidden.

- Put up to 10 of the objects on the table. Have your child count the objects on the table. Then hide some of the objects under a cup or a sheet of paper.
- Ask your child this problem using the number of objects you placed on the table: *There are 6 beans on the table. You can see some of the beans. The rest are hidden. How many beans are hidden?*
- Ask your child to count on to solve the problem. Encourage your child to count on from the number of objects they see to the number of objects in all. Your child may raise one finger for each number they say or use a number path to keep track of the hidden objects. Encourage your child to **SAY** the numbers aloud as they count.
- Show the hidden objects. Have your child count to see if they are right.
- Repeat with different numbers.

**BONUS:** Have your child use household objects and counting on to find out how many are hidden in the problems below.

Start	Show	How Many Are Hidden?
8	6	_____
10	7	_____
6	5	_____
7	5	_____

## Math on the

GO!

### Conversation Starter

Look for opportunities to use addition to subtract in real-world situations.

For example:

- If your child has 8 library books and 5 of them are about sports, how many are not about sports?
- If there are 9 apples and 7 of them are green, how many are not green?

**SAY**

4, 5, 6. I counted  
3 numbers.  
3 beans are hidden.