

Dear Family,

In this lesson your child is learning to find number partners for 10.

Developing fluency with number partners for 10 will help your child understand 10 as a benchmark number. Your child will use this understanding to apply multiple strategies to add and subtract. In this lesson, your child will identify number partners for 10 and find the missing number in equations that add to 10.

Number Partners for 10

0 and 10

1 and 9

2 and 8

3 and 7

4 and 6

5 and 5

i-Ready Connect

Learning Games



Hungry Guppy



Match

Digital Math Tools

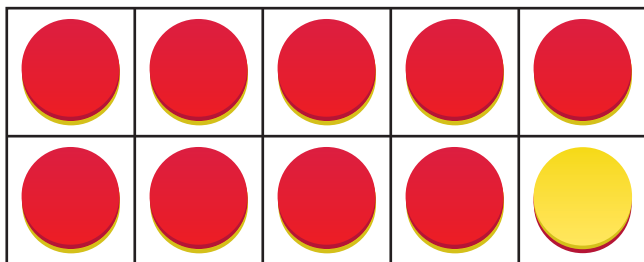


Counters and Connecting Cubes

Family Letters are also available in multiple languages.

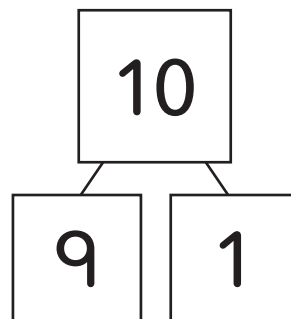
Look at these ways you can show number partners for 10.

- You can add counters of two different colors to a 10-frame. Put 9 red counters in a 10-frame. 1 more yellow counter can fit in the 10-frame. 9 and 1 are number partners for 10.



- You can write numbers in a number bond. The total, 10, is in the large box and the numbers in the small boxes, 9 and 1, are number partners for 10.

INVITE your child to share what they know about number partners for 10 by doing the following activity together.



ACTIVITY



Math on the GO!

Conversation Starter

Look for opportunities to find number partners for 10 in real-world situations.

For example:

- If your child has 7 grapes, how many more do they need to make 10 grapes?
- If your child does 5 jumping-jacks, how many more jumping-jacks do they need to do to make 10 jumping-jacks?

Do this activity with your child to explore number partners for 10.

MATERIALS: 10 small objects, 2 plates

Help your child find the missing number partner for 10.

- Have your child count the objects to make a group of 6 and put them on a plate.
- Point to the plate with 6 objects. Ask: *How many are on this plate?*
- Point to the other plate. Ask: *How many more to make 10?* Encourage your child to place the small objects on the plate to check their response.



SAY

I can make 10 with 6 and 4.

- Encourage your child to **SAY** the number partners for 10.
- Repeat with different numbers of objects to start. Remember, you can use 0 objects to start.

BONUS: Have your child use small objects on plates to find the number partners for 10 below.

$5 + \underline{\quad} = 10$

$7 + \underline{\quad} = 10$

$1 + \underline{\quad} = 10$

$4 + \underline{\quad} = 10$

$9 + \underline{\quad} = 10$

$2 + \underline{\quad} = 10$

$3 + \underline{\quad} = 10$

$8 + \underline{\quad} = 10$

