

Onslow County Schools

Learning from Home

Student/Parent Guidance

As we work together to educate our children in this time of challenge, we have established guidelines to support the learning from home process. While there is no substitute for a nurturing and caring classroom, we believe, with your assistance, we can continue to provide students with quality instruction and meaningful learning opportunities. Students in grades 3-12 have been learning in a blended classroom in Onslow County for almost six years. These students will still work, turn in assignments, and access instruction in Microsoft Teams just as they have been doing in their classrooms. PreK through 2nd grade students will receive learning packets that will be posted online and available in hard copy if needed. By working together to support our students, we are confident we will be able to overcome the challenges we face. The following information is provided as general guidance as we begin the process of learning from home. You will receive additional school/class specific information from your child's school and/or teacher.

Daily Learning Expectations



Amount of Time

4 hours per day (average)
Please keep in mind that students work at varying paces and actual work time may be more or less than 4 hours.



Number of Assignments

Assignments will be provided for each class/course. The number of assignments will vary by content and grade level.



Microsoft Teams

Computer-based

Students (grades 3-12) access online class materials daily, collaborate with classmates, access online videos, live classes, online instructional activities, assignments, quizzes, test, etc.



Hands-on

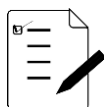
Students are provided printed worksheets, activities, learning packets, projects, performance tasks, etc.

Parent Involvement



Ensure Access to Materials

Help students download materials, navigate websites, pick up print materials, and ensure students have basic school supplies.



Establish Daily Schedule for Student(s)

Create and maintain a daily "school" schedule and make sure students have a quiet place to learn that is free from distractions.



Monitor Student Progress

Check daily to make sure students understand and complete assigned learning tasks.



Provide Support and Assistance

Read to/with elementary students and provide help and answer questions as appropriate and needed by students.

Pre-K

- Weekly assignments/activity packets will be posted online, shared electronically, and/or available in hard copy by 9:00am on the first instructional day of each week.
- Students/parents should direct questions to teachers through email or other methods as communicated by their teacher.
- Teachers will maintain "remote" office hours for a minimum of 2 hours daily and should respond to student/parent inquiries within 24 hours to the greatest extent possible.
- Teachers will maintain "remote" contact with all students to monitor student participation and progress.

Grades K-2

- Weekly assignments/activity packets will be posted online, shared electronically, and/or available in hard copy by 9:00am on the first instructional day of each week.
- Students will spend an average of 4 hours a day on age-appropriate learning tasks.
- Students should have reading, writing, and math instruction daily.
- Science and social studies lessons should be provided at least twice per week.
- Specials classes (art, music, PE, etc.) lessons should be provided at least once per week.
- Students/parents should direct questions to teachers through their email or other methods as communicated by their teacher.
- Teachers will maintain "remote" office hours for a minimum of 2 hours daily and should respond to student/parent inquiries within 24 hours to the greatest extent possible.
- Teachers will maintain "remote" contact with all students to monitor student participation and progress.

Grades 3-5

- Assignments and/or scheduled live classes will be posted in Teams by 9:00am each day.
- Students will spend an average of 4 hours a day on learning tasks.
- Students should have reading, writing, and math instruction daily.
- Science and social studies lessons should be provided at least twice per week.
- Specials classes (art, music, PE, etc.) lessons should be provided at least once per week.
- Students/parents should direct questions to teachers in their class Team or other methods as communicated by their teacher.
- Teachers will maintain "remote" office hours for a minimum of 2 hours daily and should respond to student/parent inquiries within 24 hours to the greatest extent possible.
- Teachers will maintain "remote" contact with all students to monitor student participation and progress.

Grade 6-8

- Assignments and/or scheduled live classes will be posted in Teams by 9:00am each day.
- Students will spend an average of 4 hours a day on learning tasks.
- Students should receive instruction, assignments, and/or activities in each class for which they are currently enrolled, including both core and encore classes.
- Students/parents should direct questions to teachers in their class Team or other methods as communicated by their teacher.
- Teachers will maintain "remote" office hours for a minimum of 2 hours daily and should respond to student/parent inquiries within 24 hours to the greatest extent possible.
- Teachers will maintain "remote" contact with all students to monitor student participation and progress.

Grades 9-12

- Assignments and/or scheduled live classes will be posted in Teams by 9:00am each day.
- Students will spend an average of 4 hours a day on learning tasks.
- Students should receive instruction, assignments, and/or activities in each course for which they are currently enrolled.
- Students/parents should direct questions to teachers in their class Team or other methods as communicated by their teacher.
- Teachers will maintain "remote" office hours for a minimum of 2 hours daily and should respond to student/parent inquiries within 24 hours to the greatest extent possible.
- Teachers will maintain "remote" contact with all students to monitor student participation and progress.

Technical Support

- A special technical support line has been established for student technical support, device troubleshooting, and maintenance issues.
- Technical support may be accessed via phone at 910-989-2101 from 8:00am to 4:00pm Monday through Friday.