



An At-Home Guide for Families

7th Grade English Language Arts in North Carolina Public Schools

Course Outline

At the end of the course, my child will know...


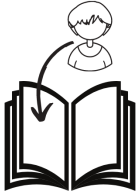


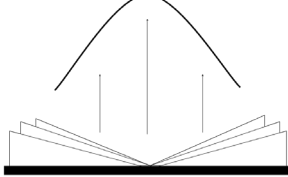
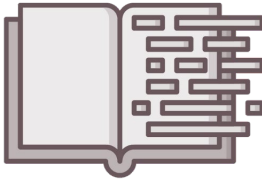
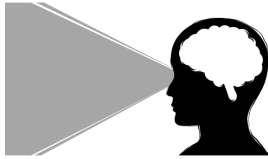
- how to demonstrate knowledge of inferences.
- how to demonstrate knowledge of tone and mood.
- how to explain the impact of word choice on tone.
- how to identify simple, compound, complex and compound-complex sentences.
- how to write a personal narrative.
- how to integrate a variety of sentence structures and quotation marks for dialogue.
- how to demonstrate knowledge of and explain the author's purpose in an argument.
- how to break down an author's argument and determine how the different parts support the whole argument.
- how to explain how figures of speech, like literary, biblical, and mythological allusion, impact an argument.
- how to demonstrate knowing the differences between facts and opinions.
- how to demonstrate knowledge of paraphrases and quotations.
- how to interpret research during an inquiry based research project.
- how to compose a bibliography in MLA format.
- how to use a cause and effect graphic organizer to plan a cause and effect essay.
- how to choose appropriate transitions to move from one idea to the next.
- how to demonstrate how to write an introduction and thesis statement.
- how to demonstrate how to write a conclusion.
- how to identify rhetorical appeals of ethos, logos, and pathos.

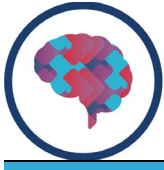
Curious what the specific standards are for 7th Grade English Language Arts in North Carolina?


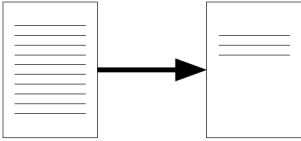





Check out the [North Carolina Standard Course of Study](#) to learn more. Looking for additional explanations about what students should be able to do at the end of this course? Check out [NC DPI's unpacked contents document](#) aligned to the course standards.



Key Vocabulary

Visual	Term	Definition
	Inference	a conclusion reached on the basis of evidence and reasoning.
	Personal Narrative	a prose narrative relating personal experience; typically told in first person
	Claim	The author's argument
	Evidence	Examples that support the author's claim
	Plot	Series of events in a story
	Textual Evidence	A line or specific example from the text
	Point of View	Perspective



Visual	Term	Definition
	Figurative Language	Non-literal language
	Objective Summary	A summary without personal opinion or bias
	Plagiarism	Taking credit for someone else's work as your own
	Transition Words	words that indicate a shift in time, place, or topic
	Motif	an element or idea that recurs throughout a work of literature
	Credible Source	a source that is written by an expert in the field and that contains no bias
	Central Idea	the unifying concept within an informational text to which other elements and ideas relate

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"Image created by Rethink Education using Google Drawings"



Learning in Action: Grade Level Skills

Examples of Grade Level Skills

Grade level example of using claim and text-based evidence:

Teachers should assign homework to their students. Homework creates a positive influence on students and their achievements. According to Duke University, “77 percent (of studies conducted) find the link between homework and achievement is positive.”

Grade level example of analyzing central idea with text-based evidence:

The central idea of President Barack Obama’s 2013 Inaugural Address is unification. President Obama’s main goal was to unify the United States as can be seen when he stated, “ “We recall that what binds this nation together is not the colors of our skin or the tenets of our faith or the origins of our names. What makes us exceptional — what makes us American — is our allegiance to an idea, articulated in a declaration made more than two centuries ago.”

Grade level example of objective summary while using figurative language to examine comparisons within poetry:

“Sonnet 18” by William Shakespeare uses a metaphor to compare his love to a summer’s day by stating, “Shall I compare thee to a summer’s day?” He goes on to discuss how his love is better than summer because summer’s “lease hath all too short a lease” meaning summer does not last nearly long enough. Shakespeare’s metaphor shows that even something as amazing as summer pales in comparison to his love.

Resources

Links and online resources to allow you to support your child’s learning.

- [NEWSELA](#) - nonfiction news articles
- [EL Education](#) - 6th grade resources
- [Brainpop](#) - ELA Resources
- [Prodigy](#) - ELA game-based resource



At-Home Connections

It is so beneficial to talk with your child about anything they can read and/or observe. You can discuss news articles, movies, even TV shows! You can discuss with your child about things they noticed, what appealed to them, or what maybe didn't make sense.

- Tell me how to figure out the main idea of a story.
- Tell me about the setting of a story.
- Tell me how we can compare and contrast [any two things].
- Tell me how you know that's true [look for gathering evidence].
- Read a story or article together and talk about what you read.

Challenges to Anticipate

It is hard to watch our children struggle but this is an important part of the learning process. Be supportive and encouraging when struggles happen and encourage them to read whatever they enjoy for fun.

- Read often and make sure your child sees you reading for pleasure on your own.
- Ask your child to explain something they read about to help build confidence. Explaining to you will help with their understanding.
- Talk to your child about real world events and read about them with your child.

Communicating with Your Child's Teacher

Still feeling stuck? Reach out to your child's teacher to discuss what you can do further your child's learning. Some questions that might guide your discussion:

- What resources would you suggest I use to support my child?
- Where do you see my child struggling? What can we do together to help?
- What should my child practice at home?
- What collective message can we send together to help my child learn?

Need Technical Help?

Reach out to your student's home school for technical assistance. Include the type of device (PC, Mac, Chromebook, etc.) and browser (Chrome, Firefox, Safari, etc.).